

COMMUNITY RAIL LANCASHIRE LTD

FOUR YEAR

STRATEGIC EDUCATIONAL PLAN

2019 TO 2022



Introduction

Community Rail Lancashire Ltd 4 Year Strategic Education Plan 2019 to 2022

This plan is intended to serve as an outline for work that will be undertaken by CRL education staff over the next 4 years. It is not intended to be rigid and will change and adapt flexibly as needed to reflect new opportunities or transitions. A pre-2019 version of this plan is available if required.

For further detail on listed projects or programmes, contact the person or persons listed as responsible. These can be identified by their initials and the relevant details are as follows;

KB – karen.bennett.crl@gmail.com

KM – katie.musgrove.crl@gmail.com

SR – shahiesta.raja.crl@gmail.com

SC – simon.clarke.crl@gmail.com

CH – Caroline.holden.crl@gmail.com

Project or programme	Responsible persons	2019	2020	2021	2022
Best practise sharing					
Community Rail Education Network	KB	x	x	x	x
Down the Line Update/projects, monthly idea rota (new website coming in 2021-2022 academic year)	KB, KM, SR	x	x	x	x
Ongoing education work					
Northern apprentices	SR, KB	x	x	x	x
Education	Primary y5 – KB, KM, SR, Secondary y/8 – KB, KM, SR Careers – KB, SR SEN - KM Community Groups – KB, SR, KM	x	x	x	x
Focussed projects					
Backtrack (anti-trespassing film project)	KB		x	x	x
100 Women, 100 Journeys	KB, KM, SR		x	x	
Hidden Gems	KM	x	x	x	

Mosque development concept	SR	X	X	X	X
East Lancs Community Groups Projects: Awaaz, Syrian Refugee, Willow Mount	SR		X	X	X
Technological Support for SEND passengers: Trig A, AFL films, 360, FOAK	KM			x	x
Nelson and Colne Marketing Cohert Project	KB, CH			x	x
Plastic Fantastic	SR			x	
Marketing					
Materials for programmes/lines, awards entries.	CRL team	x	x	x	x
Other developments					
Room/venue developments ongoing	CRL team Accrington - CRL team Preston – intermittent	x	x	x	x
Staff CPD					
KM – British Sign Language, First Aid SR – Project management	CRL team	x	x	x	x

Future project ideas –

Women’s project 2022 (Female rail staff careers booklet, videos and trips)

Diversity Project – turning the bunker into a museum.

Completed projects –

Online toolkit and physical toolkits V1

Twin Tracks at Burscough Junction

Heyhouses Art and Wildlife Project 2017

Blackpool Back on Track phase 1 2017/18

The Wranglings 2017/18

Learning Outside the Classroom award 2018

Stand Clear of the Closet Doors 2018

Women Who Wander 2018 and 2019

Bringing Blackburn Back 2018 (Northern Apprentices)

Brightening up Burnley Manchester Rd 2018
(Northern Apprentices)

Beeline

Reading Posters

Horizons

Storysacks

Autism Friendly Line

@beefreeMCR

Ticket to Pride

Women in STEM 2020

Be a Gem / Home activities

A Decade of Engaging the Passengers of the Future – report

Maths development concept

Accrington Station and Connecting East Lancs

Blackburn with Darwen schools linking

Training completed -

1. Katie – Makaton, CRPO, NAS, Mental health first aid, Samaritans, D/deaf awareness
2. Karen – First aid, CRPO, Project Management, Fundraising, Samaritans, D/deaf awareness, Connecting Careers in STEM online training
3. Shahiesta - Mental Health First Aid, Samaritans Training, Fundraising, Safeguarding, D/deaf awareness, new officer training

Risks -

1. Covid-19 disruption
2. CREDO roles being defunded
3. Lack of school engagement
4. Lack of community involvement
5. Lack of CRP engagement
6. Lack of engagement with Down the Line
7. Poor marketing resulting in low engagement for the above
8. No measurable outcomes achieved e.g. high school engagement, vandalism, passenger numbers etc

Resources -

1. CREDOs x 2, SNEO x 1,
2. Funding for projects
3. Rail pass for class & teacher/teaching assistant travel
4. Technology – phones, iPads, laptops
5. Various travel costs
6. Room resource costs e.g. decoration and educational tools such as pencils, models etc
7. Room usage and acquisition costs

Implications for CRL Ltd. -

1. Insurance implications at locations e.g. Accrington
2. Safety implications on stations
3. Funding implications both for staff and projects
4. Risk assessments needed for HE/FE programmes

Last updated;

2.8.21

Next update;

2.11.21